

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a dynamic and modern aesthetic.

Sports Premium Report

Sports Premium Report 2023-2024

Co-op Academy Brierley

Academic Year	2023-2024
Total fund allocated	£16.500
Date updated	July 2024

Key achievements to date (2023-24)

The children who have been keen and motivated to use resources provided at outside break times

Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.

Staff CPD and investment in the 'REAL PE' programme

Areas for further improvement and baseline evidence of need:

Learners are able to be involved in active experiences during non structured social times

This did not happen and will roll over to be a target to happen in the next academic year.

CS attended training on how to implement and deliver the real PE curriculum.

Resource purchases and distributed to teaching staff in school

Equipment and resources purchased to use in school to enable the teaching of PE activities

Learners were able to take part in practical activities within their curriculum and learning environment

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

N/A

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

N/A

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

N/A

Key indicator 1

6%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of a curriculum appropriate to engage all learners.</p> <p>High quality use of the REAL PE resource as a framework</p>	<p>Meetings with all pathway leads to develop robust long term and medium term plans</p> <p>Review and QA the provision of PE across the curriculum with senior leaders</p>	<p>£895- purchase of REAL PE and PE lead CPD.</p>	<p>Engaging and enriching curriculum developed to meet the needs of all 3 pathways of learning across all age ranges</p> <p>Clear planning in place and evidence of AFL.</p>	<p>Continuing meetings with other PE leads of Coop Academies to drive PE forward within school.</p> <p>Make sure all class teachers are given CPD. Discuss with the teacher to ensure they are put onto the appropriate training course.</p>

Key indicator 2

0%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Survey children and staff to find out who would benefit from further physical activity interventions.</p> <p>Membership into the Leeds School Games</p>	<p>Baseline testing of all learners of physical literacy levels</p> <p>Curriculum resourcing shared with pathway leads and dispersed to classroom teachers</p>	<p>(part of LWSP subscription)</p>	<p>All leaders to gain a greater understanding of the physical literacy of the learners in the academy</p> <p>A wider bank of resources available for pathway leads and classroom teachers</p>	<p>Continue with pupil and parent voice and offer a range of activities.</p> <p>Consider what the barriers are for those children who are not accessing after school provisions .</p> <p>Continue with pupil surveys to see which activities they would like to see on offer or be changed</p>

Key indicator 3

0%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE to link the with the Co-ops 4 ways of working</p> <p>All teaching staff to promote PE and physical literacy through the use of REAL PE</p>	<p>All teachers to access the curriculum offer on REAL PE - PE / Dance</p> <p>To link the culture values within PE to the 4 ways of working within team sports / communication / leadership</p>	<p>N/A - part of REAL PE</p>	<p>QA of planning within the pathways</p> <p>Assessments of students in an informal way to measure impact of continual learning of PE.</p>	<p>Continual professional development for all staff of the importance of PE within the curriculum</p>

Key indicator 4

12%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase further PE equipment in lines with requirements for each pathway.	<p>Complete an audit of current PE equipment</p> <p>Submit an order for new required PE equipment for indoor and outside PE.</p>	£1987.25	Build up a bank of fun and engage PE resources and equipment that is available for all learners to use and engage in developing key skills.	Continue to audit PE and the use of equipment in the academy as we move to our new permanent site (November 2024)

Key indicator 5

7%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further increase opportunities for all learners in and out of school.	<p>Membership to the Leeds School Well Partnership</p> <p>Membership to the Leeds School Games</p> <p>Active involvement in school and out of school activities and events</p> <p>PE to regularly share the opportunities available</p>	£1200	All students in school have had the opportunity to participate in weekly PE sessions in school and at least one stand alone event.	<p>To continue to link in with all the opportunities offered to the academy</p> <p>Look at transport opportunities to enable access to events</p>